Annex 10

GENERAL PRACTICE MANAGER TRAINER: TEMPORARY STATUTE

Developed in frames of British-Georgian joint "Georgia Primary Care Development Project" collaboratively by the National Health Management Center of Georgia, National Family Medicine Training Center and UK DFID Primary Health Care Project

GENERAL PRACTICE MANAGER TRAINER: TEMPORARY STATUTE

I. General Provision

- 1.1. General Practice Manager (GPM) Trainer is a General Practice Manager, who has completed the professional training program for GPM Trainer and has obtained the appropriate certificate in Georgia or abroad.
- 1.2. Main activates of GPM Trainer is working on the position "GPM" at Family Medicine Training Practice (Center, Department). Training activities GPM conducts at part-time basis and according to the approved curriculum performs:
 - Working with small groups of trainees;
 - Individual work with each trainee;
 - Supervision of trainee's practical activities;
 - Current evaluation and development of future training plan based on individual needs of trainees;
- 1.3. Within the professional competence GPM Trainer must have the knowledge and skills required for highly qualified specialist. Besides this GPM Trainer must know the methods of adults teaching;
- 1.4. GPM Trainer must care about self- and colleagues' professional development. Systematically get familiar with up-to-date medical literature, actively participate in researches, conferences and meetings;
- 1.5. In his/her activities the GPM Trainer acts within the frames of the following legal regulatory documents:
 - a) Constitution of Georgia;
 - b) Law of Georgia on "Business activities";
 - c) Georgian labour legislation;
 - d) Law of Georgia on "Health Care";
 - e) Law of Georgia on "Patient's Rights";
 - f) Law of Georgia on "Medical Activities";
 - g) Other legal documents of Georgia and international agreements and contracts
 - h) Given Statute.

II. Knowledge and skills of GPM Trainer

2.1. GPM Trainer must know:

- Peculiarities and principles of teaching management theory and techniques;
- Peculiarities of health system organization and management;
- Peculiarities of ongoing health system reform in the Country and the Primary Care development strategy;
- Legal documents regulating establishment and functioning of primary care model in health care system;
- Functions and competencies of family medicine implementing human resources within existing legislation;

- Methodology of human resources professional training and principles of in-service and multidisciplinary training in general practice;
- Ways of quality control and quality improvement in general practice;
- principles of research and continuous professional development in general practice.

2.2. GPM Trainer must be able to:

- Determine goals and objectives of particular modules of GPM professional training program;
- Design of training materials for trainees;
- Evaluation of individual training needs of trainees and on its basis development of individual training programs in frames of core curriculum;
- Selection and application of most effective training methodology for achieving goals of the curriculum;
- Organization and carrying out of seminars, sessions, individual training in order to extend the theoretical knowledge of trainees;
- Application of practical training, simulated consultations, role playing, video material and appropriate methodology in order to extend acquire new skills by the trainees;
- Selection of current evaluation methods and their practical application. Interpretation of obtained results and development of future working plans;
- Participation in development of the curriculum summary evaluation package and promotion of its systematic update;
- Based on own experience and passed training material elaboration of appropriate exercises for role playing, case studies and group working;
- Relate any training activities to own managerial experience and personal development;
- Preparation of regular reports on carried out training activities, indicating description of performed work and achieved results, as well as recommendations on making corrections in curriculum for its update.