

GENERAL PRACTICE NURSE TRAINER:TEMPORARY STATUTE

Developed in frames of British-Georgian joint "Georgia Primary Care development Project" collaboratively by the National Health Management Center of Georgia, National Family Medicine Training Center and UK DFID Primary Health Care Project

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I. General Provisions

- 1.1. General Practice Nurse (GPN) Trainer is a person nursing education, specialty "GPN", who has completed the professional training program for GPN Trainer and has obtained the appropriate certificate in Georgia or abroad.
- 1.2. Main activities of the GPN Trainer is to work on the position of "GPN" at Family Medicine Training Practice (Center, Department). The GPN conducts on a part-time basis training activities according to the approved curriculum and performs the following:
 -) Working with small groups of trainees;
 -) Individual work with each trainee;
 -) Teaching of practical skills considered by the curriculum;
 -) Supervision of trainee nurse's practical activities;
 -) Ongoing evaluation of educational and developmental needs assessment of the trainee and the development of future training plan based on the individual needs of trainees;
- 1.3. The GPN Trainer must have the appropriate competences, knowledge and skills required for a highly qualified specialist. Besides this GPN Trainer must know and be trained in the essentials of adult teaching methods;
- 1.4. GPN Trainer must care about self and colleagues' professional development and systematically be familiarised with up-to-date medical literature, actively participate in research projects, academic conferences and meetings;
- 1.5. In his/her activities the GPN Trainer acts within the frames of the following legal regulatory documents:
 - a) Constitution of Georgia;
 - b) Law of Georgia on "Health Care";
 - c) Law of Georgia on "Patient's Rights";
 - d) Law of Georgia on "Medical Activities";
 - e) Other legal documents of Georgia and international agreements and contracts;
 - f) Given Statute.

II. Knowledge and skills of GPN Trainer

2.1. GPN Trainer must know:

-) Peculiarities of ongoing health system reform in the Country and the Primary Care development strategy;
-) Legal documents regulating establishment and functioning of primary care model in health care system;
-) Duties and responsibilities of GPN within existing legislation;
-) Professional competencies of GPN;
-) Principles of development of GPN re-training program;
-) Methodology of GPN professional training;
-) Methods of professional training of human resources in health and the principles of in-service and multidisciplinary training in general practice setting;

-) Principles of public health and clinical epidemiology
-) evidence-based medicine;
-) Principles of research and continuing professional development in general practice;

2.2. GPN Trainer must be able to undertake the following:

-) Determine goals and objectives of particular modules of general practice nurse professional training program;
-) Design of training materials for trainees;
-) Evaluation of individual training needs of trainees and on its basis development of individual training programs in frames of core curriculum;
-) Selection and application of most effective training methodology for achieving goals of the curriculum;
-) Organization and carrying out of seminars, sessions, individual training in order to extend the theoretical knowledge of trainees;
-) Application of practical training, simulated consultations, role playing, video material and other appropriate methodology in order to extend acquire new skills by the trainees;
-) Selection of current evaluation methods and their practical application. Interpretation of obtained results and development of future working plans;
-) Participation in development of the curriculum content and assessment methods and the promotion of its systematic update;
-) Preparation of regular reports on the training activities carried out by the trainee and the trainer, indicating and describing the work performed and the results achieved, as well as making recommendations on updating and further developing the training curriculum for its update.