

FAMILY PHYSICIAN TRAINER:TEMPORARY STATUTE

**Developed in frames of British-Georgian joint "Georgia Primary Care
development Project" collaboratively by the National Health
Management Center of Georgia, National Family Medicine Training
Center and UK DFID Primary Health Care Project**

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I. General Provisions

- 1.1. Family Physician (FP) Trainer is a person with higher medical education, specialty "FP", who has completed the professional training program for FP Trainer and has obtained the appropriate certificate in Georgia or abroad.
- 1.2. Main activities of FP Trainer is working at "FP" at Family Medicine Training Practice (Center, Department). The FP "Trainer" conducts on a part-time or a full-time basis, training activities according to the approved curriculum and performs:
 - Training with small groups of trainees;
 - Individual work with each trainee;
 - Teaching of practical skills as specified by the curriculum;
 - Supervision of trainee's practical activities;
 - Formative evaluation and development of personal training plans based on individual needs of the trainees;
- 1.3. Within the professional competence FP Trainer must have the knowledge and skills required for a highly qualified specialist. Besides this, the FP Trainer must know the essentials of adult teaching and post-graduate professional training of physicians;
- 1.4. The FP Trainer must care about self and other colleagues' professional development, systematically be familiarised with up-to-date medical literature, and actively participate in research activities, academic conferences and meetings;
- 1.5. In his/her activities the FP Trainer acts within the frames of the following legal regulatory documents:
 - a) Constitution of Georgia;
 - b) Law of Georgia on "Health Care";
 - c) Law of Georgia on "Patient's Rights";
 - d) Law of Georgia on "Medical Activities";
 - e) Other legal documents of Georgia and international agreements and contracts
 - f) Given Statute.

II. Knowledge and skills of FP Trainer

- 2.1. **FP Trainer must know:**
 - Peculiarities of ongoing health system reform in the Country and the Primary Care development strategy;
 - Legal documents regulating the establishment and functioning of primary care model in health care system;
 - Duties and responsibilities of FP within existing legislation;
 - Professional competencies of FP as defined by the statute and approved training programme;
 - Principles of development of FP post-graduate professional training program;
 - Methodology of FP post-graduate professional training;
 - Methods of professional training of human resources in health, and principles of in-service and multidisciplinary training in general practice;
 - Principles of public health and clinical epidemiology
 - Evidence-based medicine;
 - Principles of research and continuing professional development in general practice;

2.2. FP Trainer must be able to:

- Determine the goals and objectives of particular modules of FP professional training program;
- Design of training materials for trainees;
- Evaluate the individual training needs of trainees and on this basis be able to develop individual training programs within the frames of the approved core curriculum;
- Select and apply the most effective training methodologies to achieve the goals of the curriculum;
- Organize and carry out seminars, group training sessions, and individual training in order to extend the theoretical knowledge of trainees;
- Apply practical training methods, simulated consultations, role play, video-consultation and realted material and other appropriate adult methodologies in order to extend the acquisition of new skills by the trainees;
- Select current evaluation methods and their practical applications.
- Be able to design and undertake educational needs assessment of the trainee, interpret the results of educational and developmental needs assessment and be able to develop future work plans for the trainee;
- Participate in the development of the content and evaluation of the curriculum and promote of its systematic update;
- Prepare regular reports on the training activities carried out by the trainee, indicating the performed work and achieved results, as well as be able to make recommendations to improve the curriculum for its update.